

# MVLA Adult School Board Presentation



**March 30, 2020**  
Presented by MVLA Adult  
School Leadership Team

The Adult School is committed to serving adult learners who will gain the knowledge, skills, and proficiency necessary to achieve personal goals in employment, secondary education, and English language skills in order to become self-reliant and productive members of the community.

### Student Learning Outcomes



#### **Students will**

- Set goals and progress towards them
- Achieve a measurable increase in knowledge, skills and proficiency in their goal area
- Be able to apply knowledge, skills and proficiency to employment and continuing education





Accrediting Commission for Schools  
Western Association of Schools and Colleges

Dear Dr. Harris:

Based on the ACS WASC mid-cycle review, it has been determined that Mountain View-Los Altos Adult Education (AD - AD) meets the ACS WASC criteria for accreditation. This accreditation status is based on all of the information provided by the school, including the school's progress report, and the satisfactory completion of the on-site mid-cycle accreditation visit.

Mountain View-Los Altos Adult Education's accreditation is now reaffirmed through the end of the six-year cycle ending in June 2023.

Accreditation status is conditioned upon Mountain View-Los Altos Adult Education's continued adherence with the ACS WASC policies, procedures, and criteria for accreditation. This includes a requirement that an accredited school annually contribute members to participate on visiting committees. Failure to maintain compliance with said policies, procedures, and standards is grounds for modification and/or withdrawal of the accreditation.

The Commission looks forward to Mountain View-Los Altos Adult Education's anticipated success and continuing improvement in keeping with ACS WASC's pursuit of excellence in elementary, secondary, and adult education.

Sincerely,

Barry R. Groves, Ed.D.  
President





# MVLA Adult School

## WASC Commendations



**“MVLA has maintained the quality of education for their students over the past 3 years and the data supports that.”**

- Professional learning has played a key role in helping teachers provide rigor and a robust curriculum with technology embedded in instruction and planning.
- The school reviews, measures, and analyzes the SLOs during regular department meetings which has resulted in increased student outcomes.
- Technology training has helped teachers enhance instruction and communicate progress on completion rates, persistency, and gains. Teachers and students have increased use of technology in the classroom.
- The tutoring program is robust and continues to grow with an impressive amount of volunteers on a waiting list to help teach. Tutors are available to differentiate instruction and support struggling students.
- All departments focus on goal setting to help students reach their individual goals.



# MVLA Adult School

## WASC Recommendations



**“The recommendation of the WASC visiting committee is for the leadership of MVLA to continue the progress on the current action items as well as ongoing support for the exceptional programs already in place.”**

- The action items have been addressed while the school simultaneously continues to check the pulse of the community and create programs in response.
- In the last three years, MVLA staff are to be commended for their vast and continued efforts and perseverance to improve SLOs as evidenced in action plan progress and data results despite staff turnover and challenges.
- Impressive progress has been demonstrated in all three action plan items. Each action item was explored, developed, and partially to fully implemented since their inception. A thorough coverage and evidence of progress on critical areas of follow-up are well documented in the action plan charts and evidence lists provided in the mid-cycle progress report.



# MVLA Adult School

## WASC Schoolwide Goals



### **1) Improve the systematic integration of instructional technology in the classroom**

*To provide program specific equipment, software, training, and instructional support to improve Student Learning Outcomes*

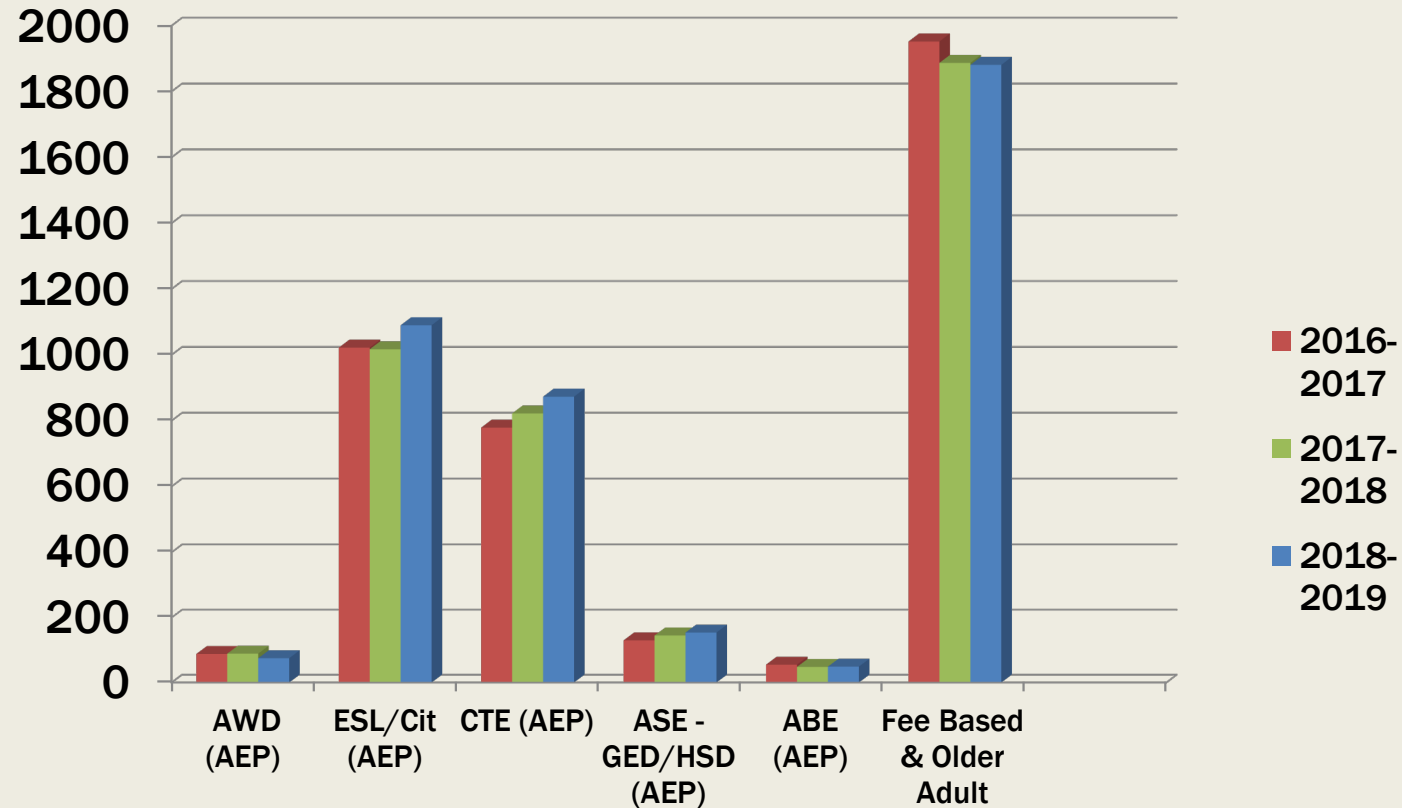
### **2) Increase schoolwide professional development opportunities**

*To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes*

### **3) Increase tutoring opportunities for ESL, ABE and CTE students**

*To provide struggling students with more individualized instructional support to improve Student Learning Outcomes*

# MVLA Adult School Programs Enrollment Trends



Unduplicated enrollment by Adult Education Programs (AEP), 2018-2019, shows an increase in CTE due to labor market demands in the healthcare industry. Other programs remain stable in enrollment with the exception of non-core programs (fee-based) due to limited classroom space. Total unduplicated enrollment for 2018-2019 is 4,122. Duplicated enrollment is 8,183.



# HSD/YPP Student Success Story

## Meet Liliana

<https://www.youtube.com/watch?v=T9R7G9L8EPw&feature=youtu.be>



# High School Diploma/GED Highlights

- ❖ Began serving **College Now** students, of which **90% completed a course** with us during the regular school year!
- ❖ **69 concurrent** and **6 Moffett seniors** completed 5+ credits toward graduation
- ❖ **78% completion** for the 2019 Online Summer School
- ❖ **GED collaboration with ESL** through classroom visits during Spring 2019 semester and special orientation targeted for ESL students led to the **initial transition of 14 ESL students** into the morning GED program at the start of Fall 2019





# Schoolwide Goals

## High School Diploma/GED

### Goals

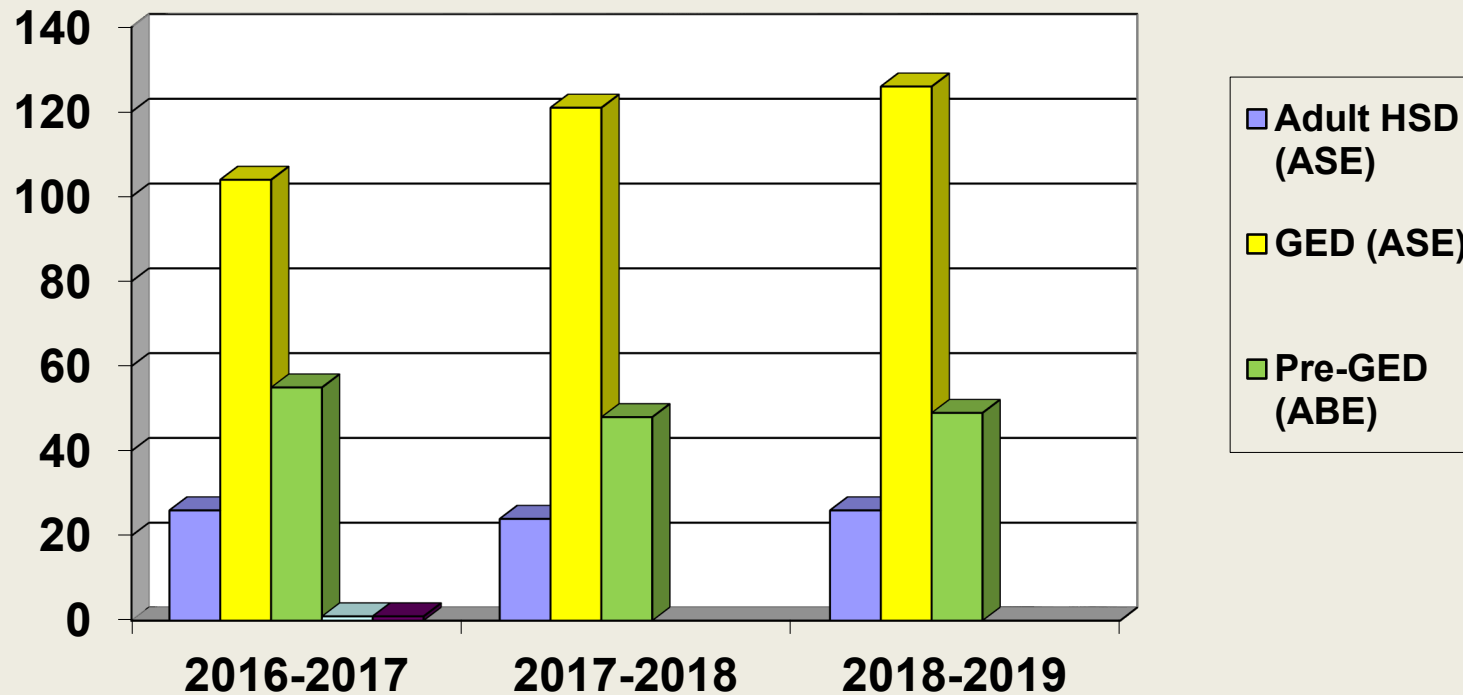
- 1. Improve the systematic integration of instructional technology in the classroom**  
To provide program-specific equipment, software, training, and instructional support to improve Student Learning Outcomes
- 2. Increase schoolwide Professional Development opportunities**  
To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes
- 3. Increase tutoring opportunities for ESL, ABE and CTE students**  
To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

### Evidence

- HSD and GED teachers fully implemented the following instructional technology: Google Docs and Slides, an interactive U.S. Constitution website, YouTube, Quizlet, and Kahoot to build background knowledge and supplement instruction. These programs are used in daily instruction and accessible through Google Classroom on a continual basis. GED piloted Newsela Pro to offer differentiated instruction and allow students to participate in classroom discussions through reading and writing assignments targeted to their individual learning needs.
- In 2018-2019, ASE teachers attended conferences for General Education Development (GED) and California Consortium of Independent Studies (CCIS). Teachers also took part in Learningpalooza and had the chance to interact with other district teachers.
- GED tutoring was offered over winter and spring breaks in addition to the regular summer GED tutoring.

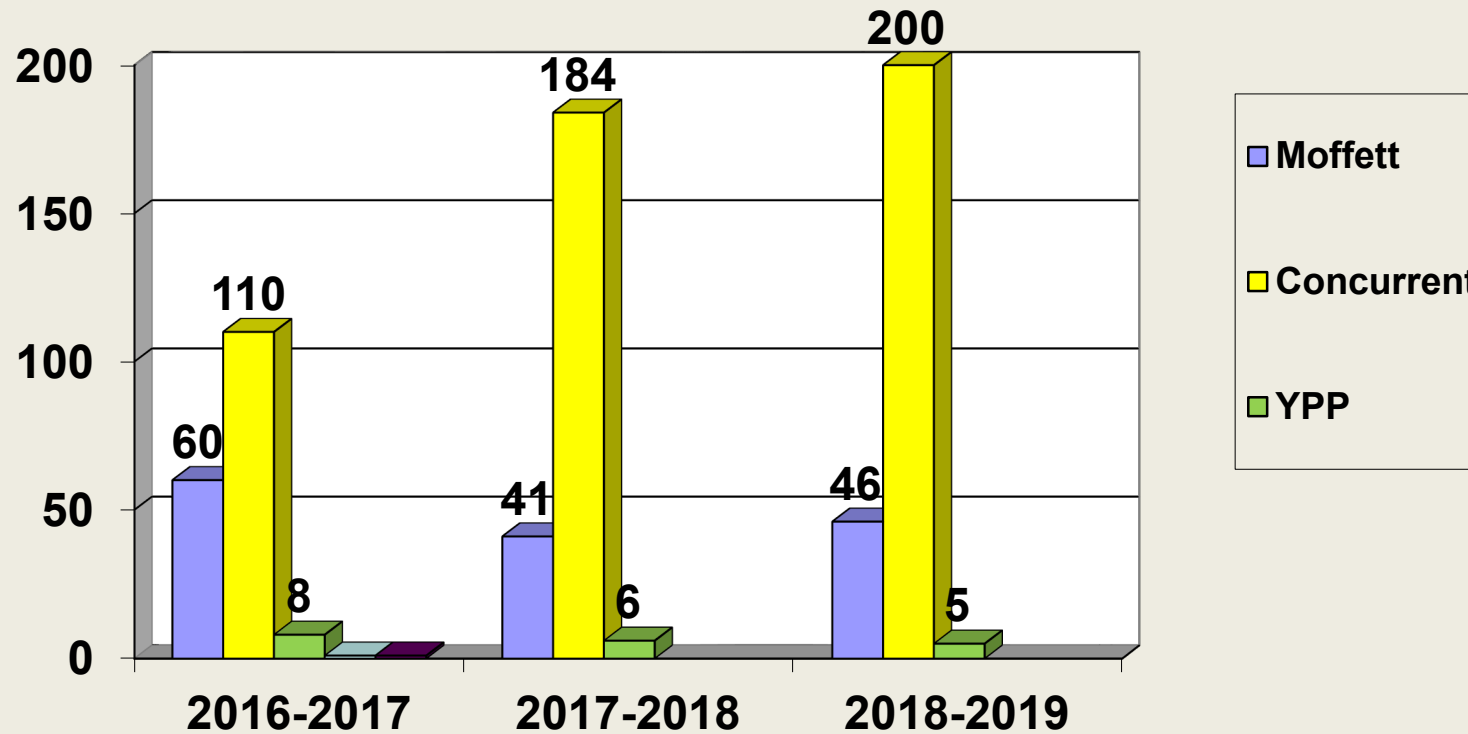
# ASE and ABE

## Unduplicated Enrollment



Even though the population in Mountain View area has decreased due to high cost of living, enrollment in ASE and ABE has remained relatively stable over the last three years.

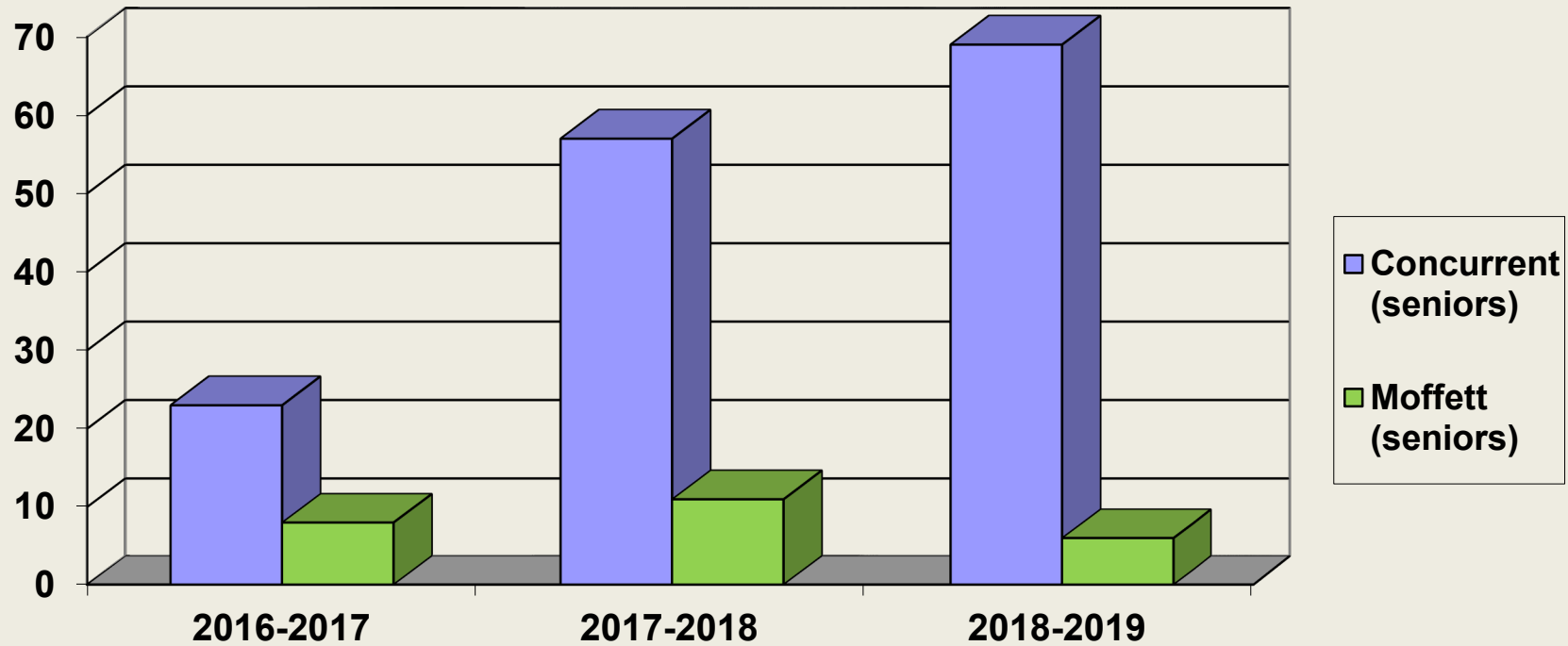
# Concurrent, Moffett and YPP Unduplicated Enrollment



Significant increase in the number of Moffetts and Concurrents served in 2018-2019.

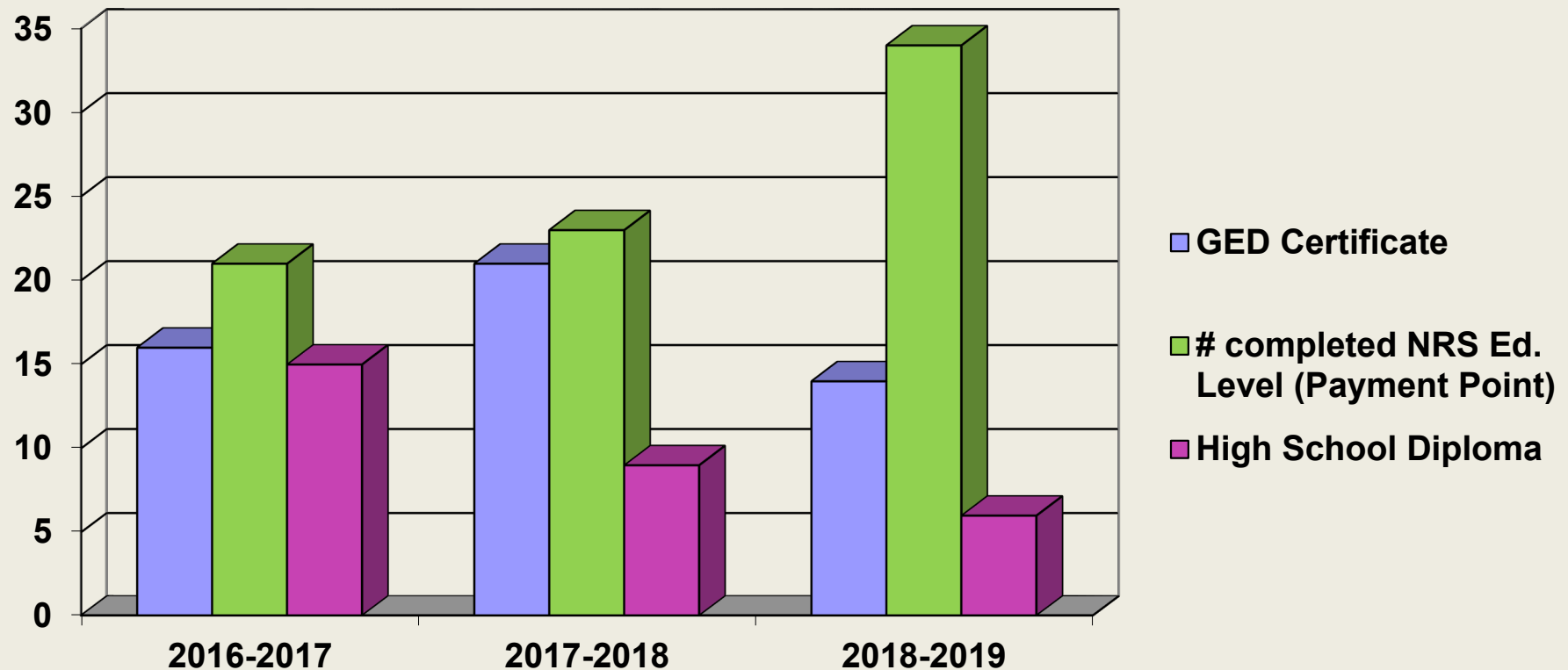
# MVLA Adult School

## HS Seniors Who Earned Diplomas



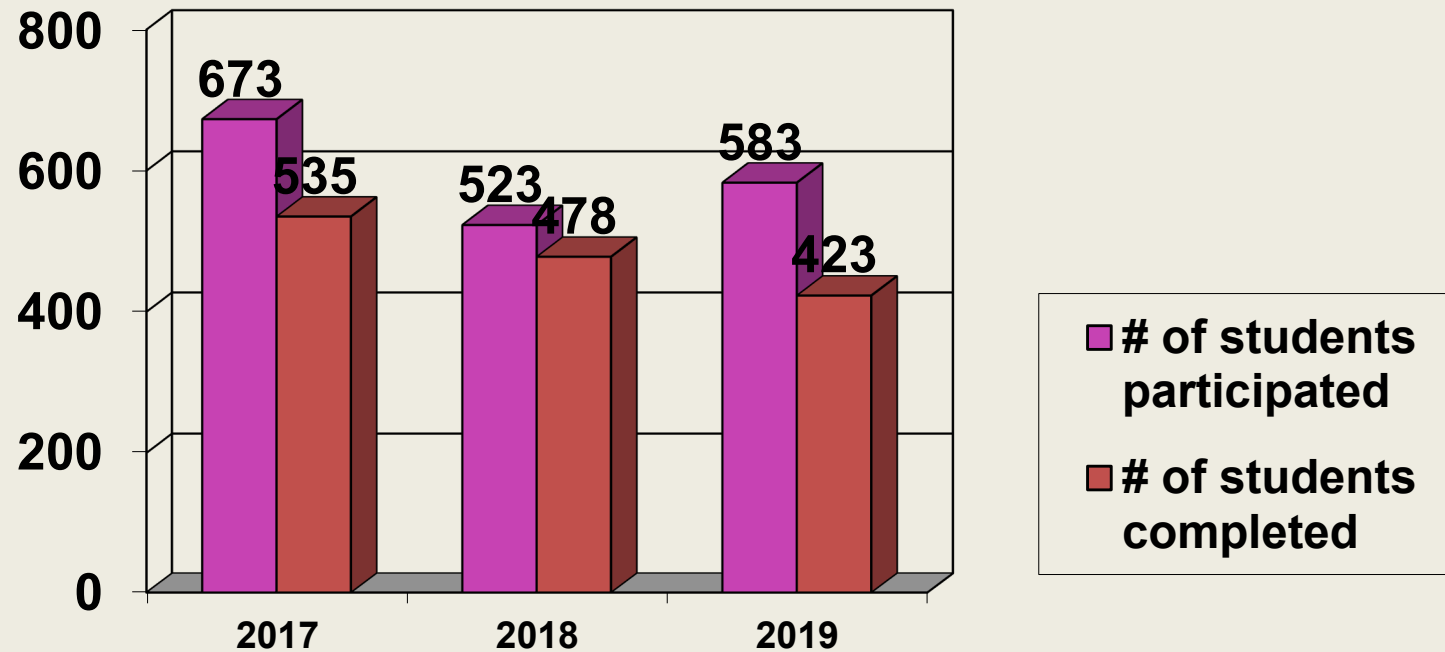
Concurrent and Moffett completions refer to unduplicated high school seniors who completed at least one class at the adult school in their final year.

# MVLA Adult School HSD/GED Benchmarks



In 2018-19, there were decreases in the number of GED certificates and high school diplomas earned. However, the number of students who completed the National Reporting System (NRS) educational level significantly increased.

# MVLA Adult School Online Summer School Data



A total of 787 MVLA high school students registered for the MVLA Adult School Online Summer Program in 2019. Of the 583 students who participated, 73% of the students completed the course.



# ESL Student Success Story

## Meet Miriam

<https://www.youtube.com/watch?v=vc4nx6ehriA&feature=youtu.be>



# English as a Second Language (ESL) / Citizenship Highlights

- EL Civics integrates civics education content with ESL instruction – connecting school-based learning with community experience and personal knowledge
- Students may take up to 3 EL Civics assessments per year
- 64% of our students pass at least 1 or more EL Civics assessments, with 17% passing all 3 in one year (a rise of 4% over the past 3 years)





# Schoolwide Goals

## ESL / Citizenship

### Goals

**1. Improve the systematic integration of instructional technology in the classroom**

To provide program-specific equipment, software, training and instructional support to improve Student Learning Outcomes

**2. Increase schoolwide Professional Development opportunities**

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

**3. Increase tutoring opportunities for ESL, ABE, and CTE students**

To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

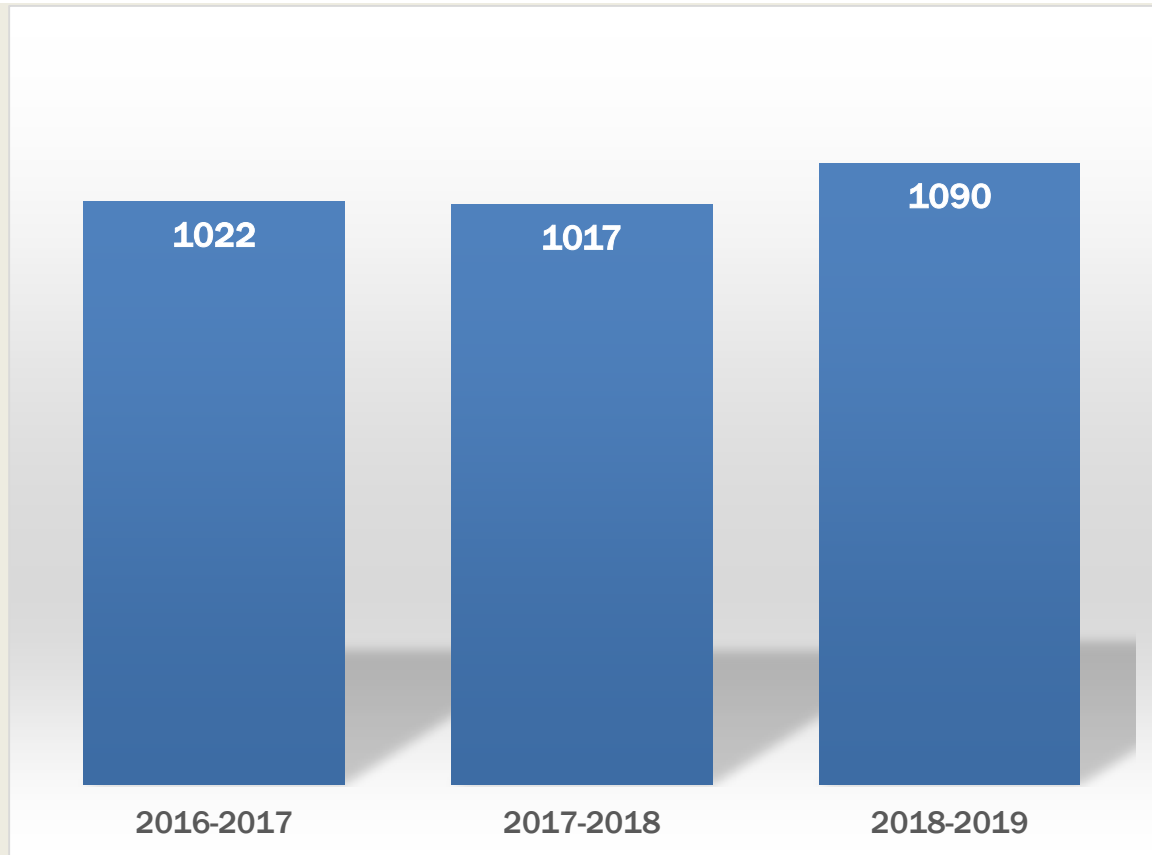
### Evidence

1. All ESL and Citizenship classes incorporate technology into daily classroom instruction. ESL teachers participate in tech training at the beginning of the year and on an ongoing basis. EL Civics assessments regularly rely on technology (e.g., online medical history forms, webquests).

2. Our four 3-hour in-service sessions throughout the year focus on evaluating student writing using our program exit goals and rubric to inform ongoing classroom instruction. We also offer teacher training/sharing on other instructional best practices as reported from professional development conference attendees.

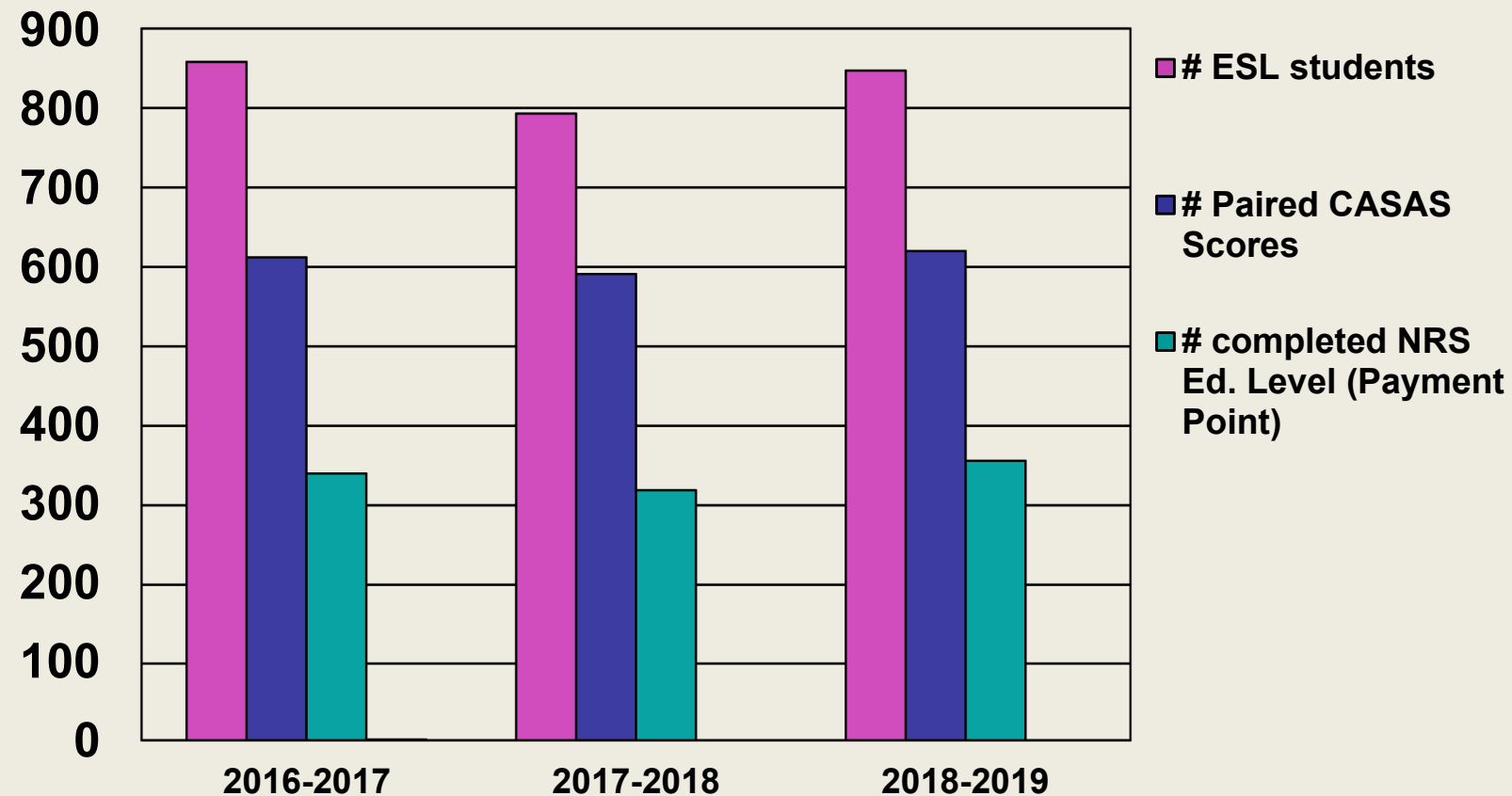
3. The ESL Writing Tutoring program has been fully implemented in the morning, afternoon, and evening class periods. Tutors and teachers have observed improved student writing performance.

# ESL/Citizenship Unduplicated Enrollment



Even though the population in Mountain View area has decreased due to high cost of living, enrollment in ESL has increased slightly.

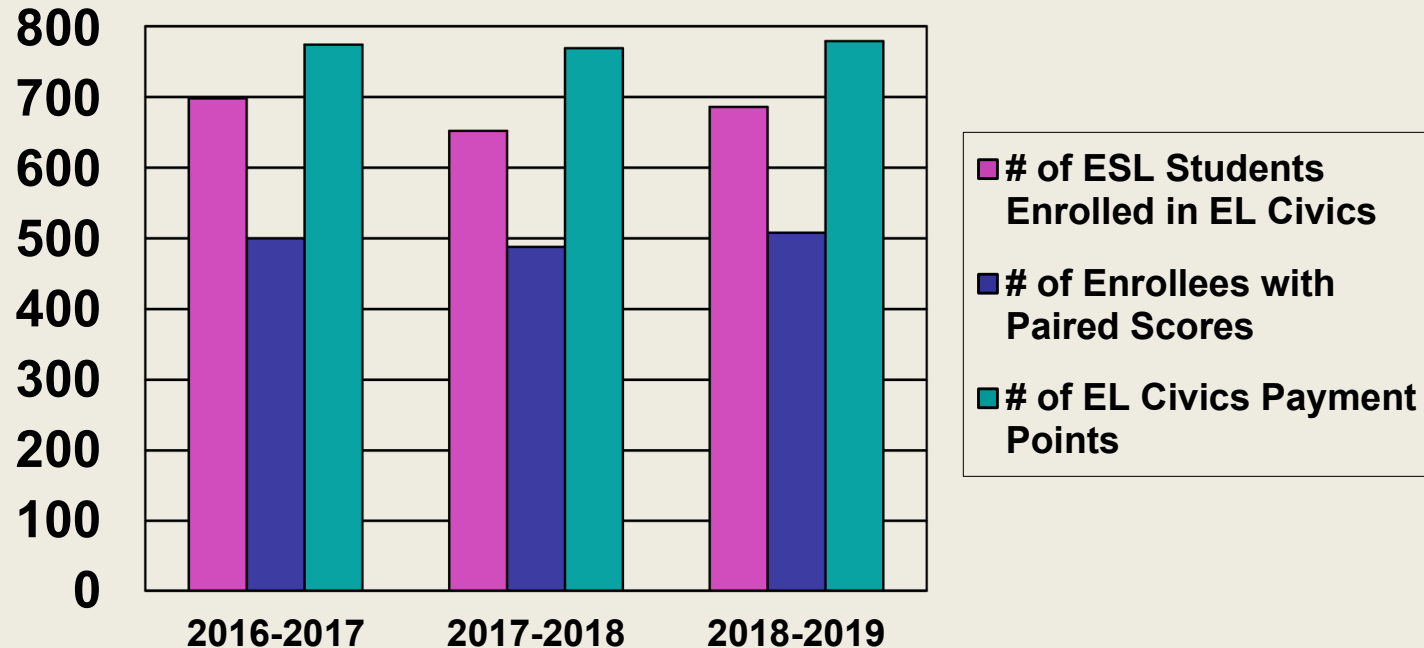
# MVLA Adult School ESL Payment Points



In 2018-2019, the number of paired scores has increased which reflects retention. The number of students who completed an NRS education level has also increased by 2% from 2017 to 2019.

# MVLA Adult School

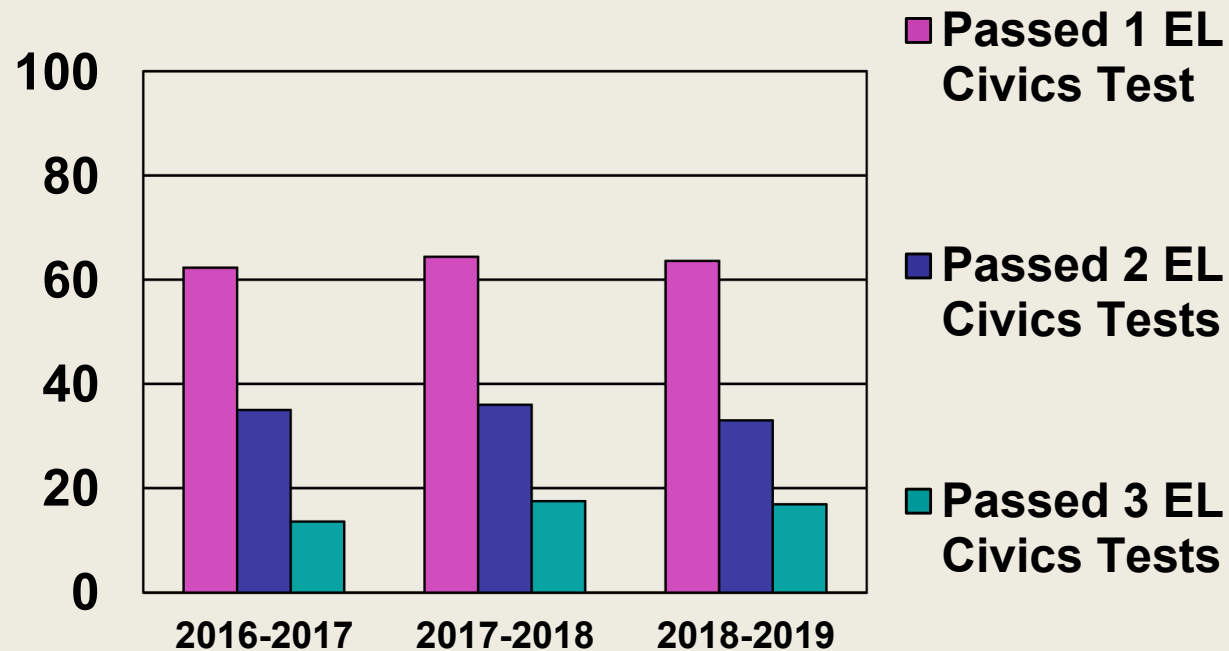
## EL Civics Payment Points



MVLA has completed five years of participation in the EL Civics section of the WIOA grant. The program supports instructional activities that integrate civics education content with ESL instruction. It helps students connect school-based learning with community experience and personal knowledge. The number of ESL students enrolled in EL Civics has remained stable. The number of paired scores has increased which reflects retention. The number of students who attain EL Civics benchmarks has increased as reflected in the payment points.

# MVLA Adult School

## ESL Students Passing EL Civics Tests



There has been an increase in overall ESL enrollment of 7% from 2017 to 2019 and the percentage of students passing EL Civics assessments has risen 2% in the same period.



# CTE Student Success Story

## Meet Emily

<https://www.youtube.com/watch?v=UJHUoIUAJEM&feature=youtu.be>

# Career Technical Education (CTE) Highlights

- ❖ In 2018-2019, there continues to be a steady increase in CTE enrollment
- ❖ There continues to be an increased interest in the healthcare industry sector due to Continuing Education Unit (CEU) workshops for Certified Nursing Assistant (CNA) license renewal
- ❖ American Red Cross written test pass rate of 93%
- ❖ National Center for Competency Testing (NCCT) for Medical Assistants (MA) average pass rate of 97%







# Schoolwide Goals

## Career Technical Education

### Goals

**1. Improve the systematic integration of instructional technology in the classroom**

To continue ongoing integration of technology and provide support and assistance in training

**2. Increase schoolwide Professional Development opportunities**

Incorporate student learning outcome assessment and analysis in future staff development

**3. Increase tutoring opportunities for ESL, ABE, and CTE students**

Explore and assess the need for tutoring in IT programs

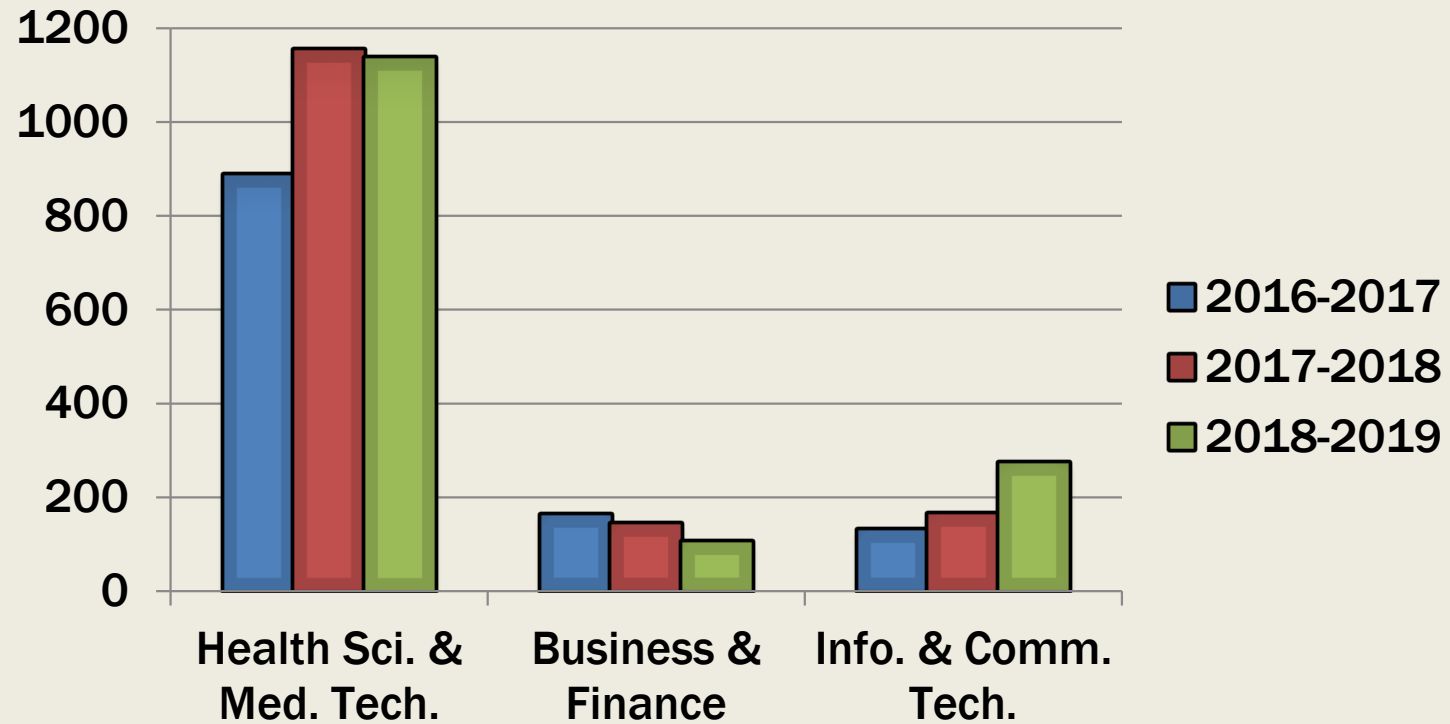
### Evidence

1. CTE Instructors use Google Forms survey to identify instructional technology needs. We continue to assess the need for instructional technology support. We provide additional staff development workshops and training as needed.

2. CTE instructors attended the Back to School in-service event, staff development workshops and regular staff development meetings. Instructors reviewed third party test results, identified areas for improvement, and incorporated new teaching strategies in lesson planning to improve student learning outcomes. Instructors continue to use Kahoot! regularly in class to help students prepare for unit exams which resulted in improved test scores.

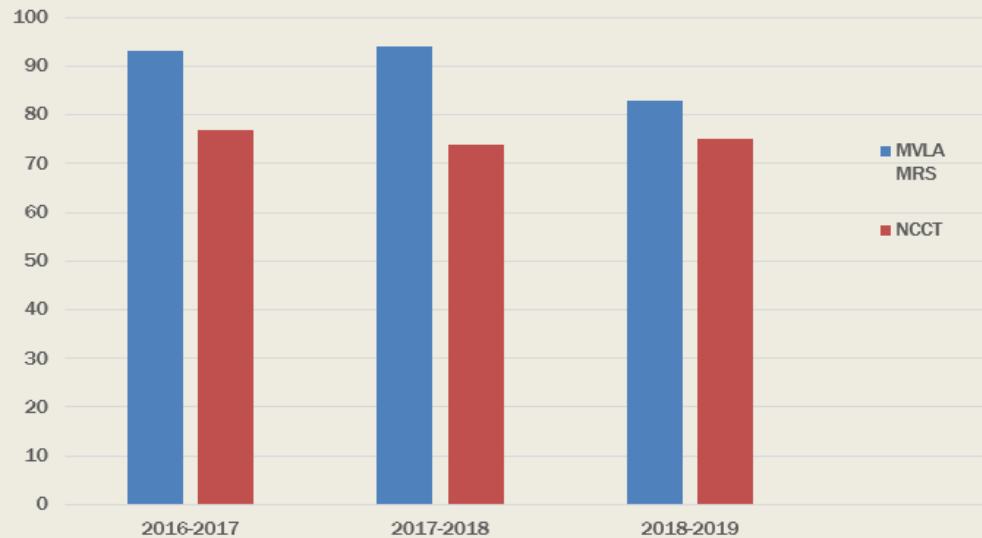
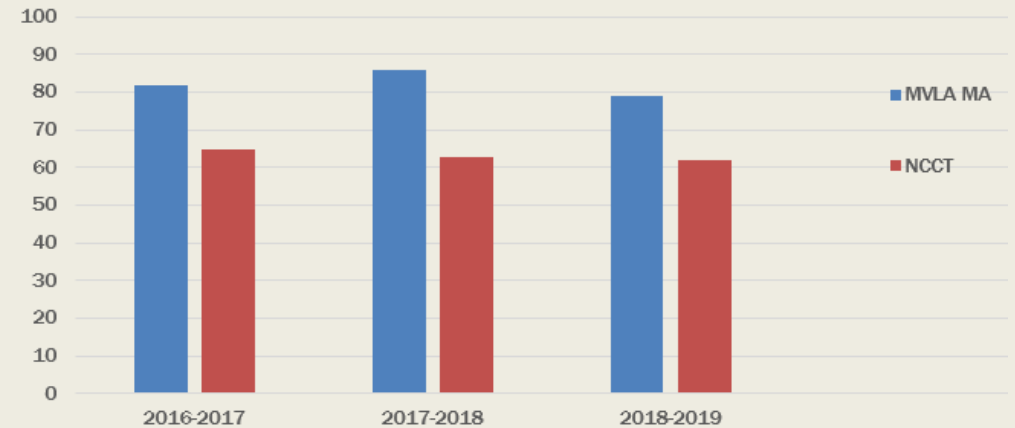
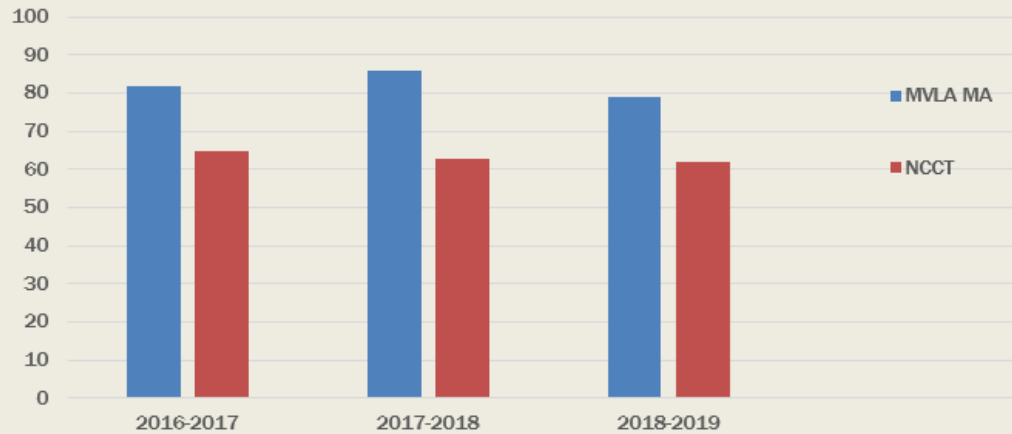
3. Embedded tutoring is offered in healthcare classes. We continue to assess the need for tutoring and provide additional academic support as needed on an ongoing basis. Additional tutoring can be scheduled before or after class.

# CTE Unduplicated Enrollment by Industry Sectors



There was increased interest in the Information & Communication Technologies (ICT) sector.

# MVLA Medical Pass Rates Compared to National Pass Rates



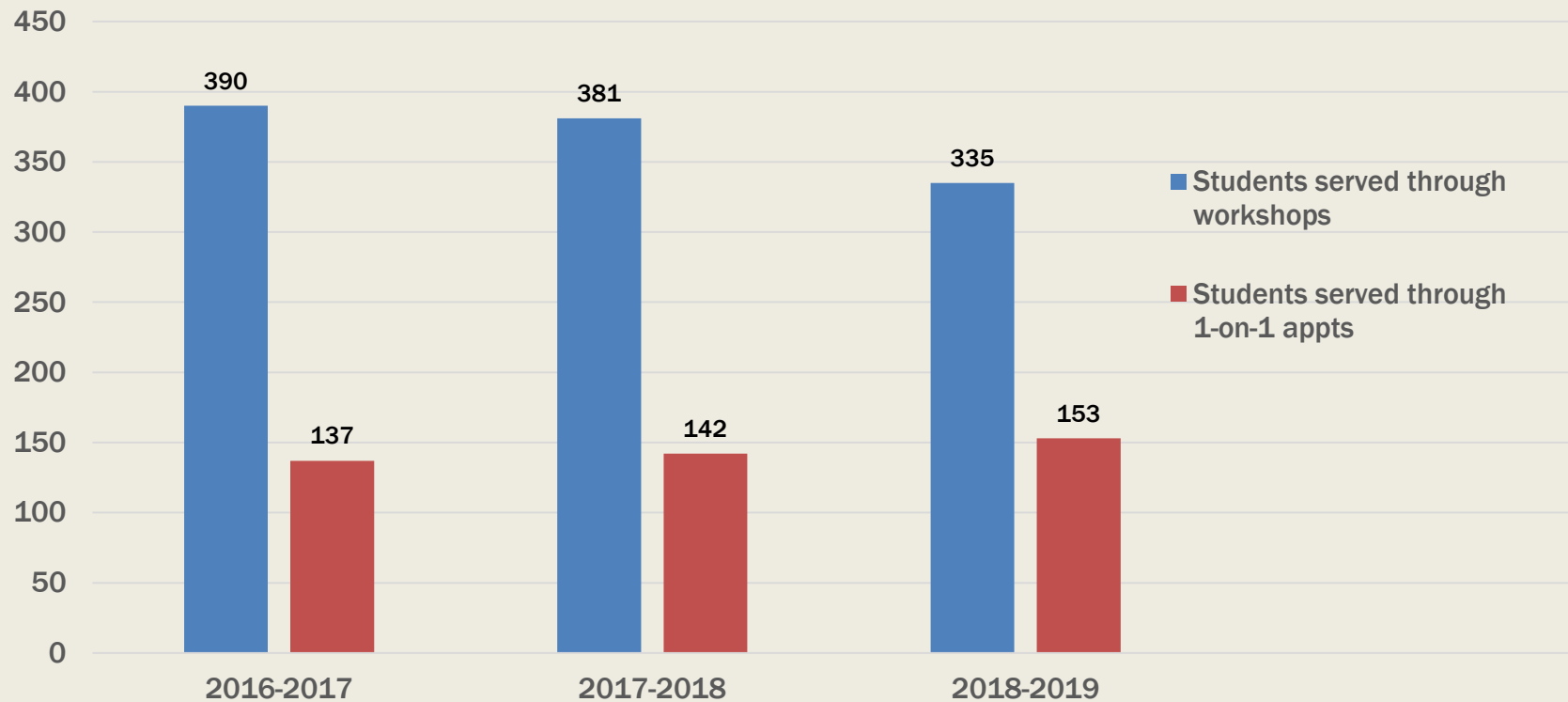
**MVLA pass rates for Medical Assistant (MA), Medical Office Assistant (MOA), and Medical Records Specialist (MRS) have consistently exceeded the National Center for Competency Testing (NCCT) national pass rates for the past 3 years.**

# MVLA Adult School Transition Highlights



- **ESL Transitions/Goal-Setting Unit** for Intermediate and Advanced ESL students offered for the past 3 years
- **Classroom Transition Presentations** from Career Tech, GED, De Anza Community College, MVLA transition adviser
- **Community College field trips** to Foothill College and Mission College
- **Classroom instruction** in:
  - Defining and setting goals (ESL, GED and Pre-GED)
  - Internet research on adult school and community college websites
  - U.S. educational system (ESL)
  - School and education-related vocabulary (ESL)
  - Writing about goals and steps to reach a goal (ESL, GED and Pre-GED)
- **GED collaboration with ESL** through classroom visits during Spring 2019 semester and special orientation targeted for ESL students led to the **initial transition of 14 ESL students** into the morning GED program at the start of Fall 2019
- **Student Transition Plans** with transition adviser
- **NSCCC Transition Commitments**

# MVLA Adult School Transition Advising Services



Transition services include individual advising appointments with students and resume workshops provided in core program classes.



# Fiscal Solvency

## 2018-2019 & 2019-2020

- CAEP Consortium Allocation with COLA  
From \$8,446,766 → **\$8,922,910**
- Dedicated Funding for MVLA Adult School (CAEP)  
From \$3,552,059 → **\$3,667,864** (includes COLA)
- Cost of Living Adjustment (COLA) for Consortium  
**\$ 139,614 → \$199,758**

### Additional AE Income:

- **\$402,924** Grants + **additional \$38,733** Carl Perkins
- **\$ 44,022** Revenue from Fees



# Looking Ahead

## EDUCATE AND ELEVATE

- Data-driven instruction to improve Student Learning Outcomes (SLOs)
- Articulation agreements
  - Mission College
  - San Jose Evergreen Community College District (SJECCD) – in progress
  - Foothill-De Anza Community College District (FHDA) – in progress
- Increase transitions – systematize internal and external pathways to career and postsecondary
- Continued collaboration with industry to increase employment opportunities for our students

Thank you!

Questions?

